

# Summer 2024 Explorary Series

Coming in July & August

Join our Upstate PDRC team this summer to explore classroom resources!





## Join Us for Summer Learning!

Do you find resources but never have time to explore them? Do you have a list of links on your to-do list that you keep hoping to check out eventually? If so, the Upstate PDRC team is here to help this summer! Join us for various summer exploratory series in math, reading, writing, multiage classrooms, and instructional support for support staff! Explore free classroom resources and strategies and get suggestions for getting started using them. Each session will have dedicated PD workshop time to explore them. Attend one, two, or more that interest you! Learn more below!

#### Karen's List: A Math Exploration

June 27\*, July 16\* & 17\*\* (10:00am -11:30am)

Karen will guide you through three of her favorite free resources and demonstrate how to use them in your math classroom.

\*June 27 & July 16 are geared for grades 6-12 and

\*\*July 17 is geared for grades K-12.

## Developing Mathematical Mindsets

July 31 & August 1 (10:00am -11:30am)

Explore how a growth mindset, numerical math fluency, and celebrating mistakes can give students a strong foundation for problem-based learning while building confidence. These sessions are geared for grades K-12.





Math

**Series** 











July 10, 25 & August 22, 29 from 10-11:30am July 29 & August 7, 15 from 11:30am - 1:00pm

Join us for an informal and exploratory series to examine resources for effective methods of teaching reading, engage in discussions, pose questions surrounding resources and evidence-based strategies, and explore techniques that support enhancing reading instruction and students' reading abilities. This is geared for grades K-12; however, once registered, resources will be tailored to participant grade-level bands.

#### **Exploratory Writing Series**

July 8, 11, 15, 18 (10:00am - 11:30am) 🦂





## **Exploratory Multiage Classrooms Series**

July 22, 24, 29 & July 31\* (10:00am-11:30 am)

Join us to examine research, best practices, models, and the pros and cons of multiage grouping. This series is for teachers and leaders from religious and independent schools who are in the early stages of exploring how mixed aged classrooms might help address diverse student needs and the ever-changing enrollment landscape.

\*Note: July 31st session from 9:00am - 10:30am

#### Essential Tools for Instructional Support Personnel Series

August 5, 7, 9 (10:00am-11:30 am)



Explore tools & mindsets to maximize the contribution of Instructional Support Personnel (ISPs: Paraeducators, Teacher Aides/Assistants) when creating inclusive classroom experiences for all students, especially students with disabilities. Come away with resources for building productive relationships, strategies for scaffolding access to academic content, and models for fading supports to help all students become independent, self-directed learners. All Teachers and ISP are welcome.





