

The Upstate Professional Development Resource Center

Serving all Regions North of NYC

NOVEMBER 2022 DIGITAL NEWSLETTER

Upstate Overview

It's hard to believe it is already November. We have had a lot happening at the Upstate PDRC. Here is a quick overview:

Last month we engaged in live sessions around topics such as student engagement, culture, lesson coherence, collaboration and co-teaching, and formative assessment. If you missed a session check out pages 3-4 to learn more about these sessions now available on demand.

This month we have live sessions around topics such as accountable talk, inclusive curriculum, fluency and number sense, and rigorous instruction. We hope to see you at one of our future sessions this month.

Feel free to reach out if you have any questions or if we can be of assistance **HERE**.

Check out our
Fall website page
and register for
sessions here!





Using Accountable Talk to Increase Learning and Engagement

Tuesday, Nov. 8, 4pm-5pm

We all know that discussion plays an important role in education, but we often do not understand how important it is, or the best way to structure the conversation in the classroom. This session will explore how using accountable talk can increase student engagement, retention, and the use of academic and content language. Participants will examine strategies to go beyond surface-level engagement to increase higher-order thinking (HOT) and student collaboration. Finally, participants will examine how accountable talk can be used as formative and summative assessments.



Culturally Responsive Pedagogy: Inclusive Curriculum & Assessment

Thursday, Nov. 10, 4pm-5pm

In this 3-part series, participants will explore NYSED's Culturally Responsive-Sustaining (CR-S) Education Framework. Each session will focus on key principles of the framework: Welcoming & Affirming Environment, Inclusive Curriculum & Assessment, High Expectations & Rigorous Instruction, and Ongoing Professional Learning and Support.





Meaningful Fluency & Number Sense: Practices That Promote and Support a Growth Mindset

Thursday, Nov. 17 4pm-5pm

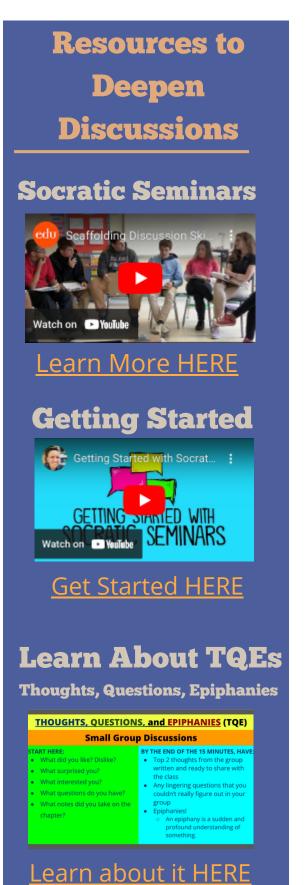
Imagine this: Your turn is next, you have to recite your math facts aloud in order to go outside for recess... and to top it all off you are being timed! The anxiety is real! We have to remind ourselves that fluency practice should be meaningful, and not based on memorization or time. Students should learn strategies to make sense of their fluency, and make connections to building relationships amongst numbers. During this session, participants will explore fluency activities that are fun, don't depend on time or pressure, and support a growth mindset. Participants will walk away with resources and activities to try with their students immediately.

Culturally Responsive Pedagogy: High Expectations for Rigorous Instruction and Ongoing Support



Thursday, Dec. 1, 4pm-5pm

In this 3-part series, participants will explore NYSED's Culturally Responsive-Sustaining (CR-S) Education Framework. Each session will focus on key principles of the framework: Welcoming & Affirming Environment, Inclusive Curriculum & Assessment, High Expectations & Rigorous Instruction, and Ongoing Professional Learning and Support.





The New York State Office of Religious and Independent Schools PROFESSIONAL DEVELOPMENT

RESOURCE CENTER (PDRC)
The Upstate PDRC - All NYS Regions North of NYC

Students Are at the Center of All We Do