



# The UPSTATE PDRC

Newsletter, March 2021 Issue 11

*A NYSED Funded Project for Access and Equity -  
Free of cost services through Title II, Part A and Title IV, Part A of ESSA*

## USING FORMATIVE ASSESSMENT TO IMPROVE STUDENT LEARNING

### UPCOMING EVENTS

Check out our  
[Frontline Catalogue](#)  
for winter Professional  
Development offerings

### PRACTITIONER SPOTLIGHT

Jean Yorio, Principal

St. Mary our Mother School  
Horseheads, NY  
Diocese of Rochester  
Catholic Schools

Click [HERE](#) to  
view Jean's practical, insightful  
thoughts about  
Formative Assessment

### DID YOU MISS IT?

[Check out previous newsletters](#)

### ARCHIVED WEBINARS

Get inspired with  
[these PD webinars](#).

*...student gains in learning  
triggered by formative  
assessment are "amongst the  
largest ever reported for  
educational interventions."*

*ASCD  
EDUTOPIA*

The promise of formative assessment is alluring. If done effectively, formative assessment is reported to deliver some of the largest student gains ever reported for educational interventions (ASCD, Edutopia). The rub lies in doing formative assessment *effectively*. In this issue we simplify the discussion into **4 key components of Formative Assessment (below)** and bring you **[tools and resources](#)** to help you embed assessment strategies that lead to more



effective instruction and increase student achievement.

[Click here for a 3 minute presentation on 4 key components of formative assessment](#)

@BrianMMathers CC-BY-ND

## FEATURED ON DEMAND SESSION



### [The Role of Rubrics in Formative Assessment](#)

Students can't hit a target they can't see. It's a simple but foundational tenet of good assessment. When students understand the intended learning outcomes of a lesson they are better prepared to engage with the content and learning is positively impacted ([Wylie & Lyon, 2013](#)). Rubrics are a useful way to explicitly communicate to students the success criteria for a lesson, activity or project. The benefit of rubrics in formative evaluation is that they can prompt discussion and reflection that helps learners identify how to move their learning forward. Rubrics not only help students know the intended learning outcomes and what success looks like, they also give students and teacher a common language for talking about performance, growth, and improvement.

[Watch Rebecca Shea's session on Developing Rubrics to learn how to create and use rubrics that support student success.](#)

[More Quick Guides Here! Including: Google Classroom Organization, Flipped Learning, Restorative Practices, and many more!](#)

**LOOKING AHEAD**  
coming in April Newsletter

**Culturally Responsive Pedagogy**

**RESOURCE ROUNDUP:**  
**Looking for More? Check out these Resources!**

# READ



[Formative Assessment for Remote Teaching: Understanding Learning Intentions](#)

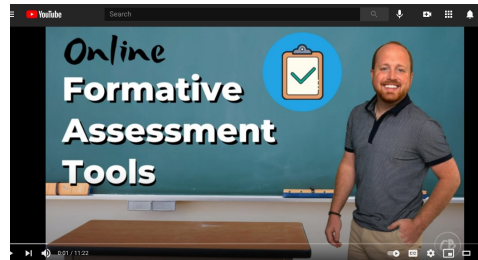
[Formative Assessment for Remote Teaching: Evidence and Feedback](#)

[Formative Assessment for Remote Teaching: Students Take the Lead](#)

# WATCH



[Dylan William on "What Formative Assessment Is and Is Not"](#)



[Online Formative Assessment Tools](#)  
(Demonstrates some google tools)

# LISTEN



[Another EDU Podcast: Formative Assessment and Differentiation](#)



10 Minute Teacher  
[Episode #37: Formative Assessment Tools and Tips from Monica Burn](#)

UPSTATE PDRC: SERVING ALL NYS REGIONS NORTH OF NYC

[How can we help you? Visit our website to find out more!](#)